

Action Plan 2015-16

School: Shakopee High School

Action Plan for: Reading MCA/ACT

Related Student Achievement Goal(s):	1
	2
	3
Related Staff Development Goal(s)\Need(s):	1 Each and every students' achievement in reading will be analyzed and utilized to identify best practice literacy strategies to enhance areas of weakness.
	2 Across the curriculum reading strategies
	3 PLC training

Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know?
I Team and options for kids explanation of ways to support students	on-going staff meetings or beginning of the year	School psych/counselors/social worker	100% of staff understands options and systems to support students.
PLCs will create and modify formative assessments throughout the year targeted towards the MCA-III and ACT tests.	Ongoing	All Departments	The percentage of students meeting or exceeding proficiency standards will increase by at least 5 percentage points.
Best practice strategies (Steve Dunn, AVID, ????)	on-going staff meetings or beginning of the year	ILC/AVID Coordinator Rients/Wilson. Should also be individual PLCs	The percentage of students meeting or exceeding proficiency standards will increase by at least 5 percentage points.
DEAR	on-going and in	all teachers	The percentage of students meeting or exceeding proficiency

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Action Plan for: Math MCA/ACT

Related Student Achievement Goal(s):	1	As measured by the 2015/2016 MCA Mathematics Exam, the percentage of SHS students meeting or exceeding proficiency standards will increase by at least 5 percentage points, as compared to the cohort measurements in 8th grade (12/13).		
	2			
	3			
Related Staff Development Goal(s)\Need(s):	1	Increased support in facilitating PLC discussions and outcomes.		
	2	VT time to discuss math standards and their implementation.		
	3			
Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know?	
PLCs will create and modify formative assessments throughout the year targeted towards the MCA-III and ACT tests.	Ongoing	High School Math Department	The percentage of students meeting or exceeding proficiency standards will increase by at least 5 percentage points.	
Vertical Teams will continue conversations about district-wide math curriculum to ensure that all math standards are presented in a sequence that promotes mastery.	Ongoing	6-12 Math Department	The percentage of students meeting or exceeding proficiency standards will increase by at least 5 percentage points.	
Create a means for ongoing exploration and implementation of best practices in K-12 Math Education focusing on literacy in mathematics and problem/project based learning, taking into account student voice/choice with an increase in student led learning.	Ongoing	6-12 Mathematics	The percentage of students meeting or exceeding proficiency standards will increase by at least 5 percentage points.	

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Action Plan for: Science MCA/ACT

Related Student Achievement Goal(s):

- 1 Increase MCA science scores to 5 percentage points above the state average.
- 2
- 3

Related Staff Development Goal(s)\Need(s):

- 1 See strategies below, particularly NGSS training and the coaching cycle
- 2
- 3

Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know?
Transition to Physics First progression of Courses (9th grade: Physics; 10th Grade Chemistry; 11th Grade Biology	15-16 academic year; 16-17 academic year; 17-18 academic year	Science Department, Biology/Life Science Teachers in particular	First students coming through the new progression of courses take the MCA Science Test in the spring of 2016
Ongoing NGSS training and curriculum alignment for all science staff	Ongoing	Science Department	During 2015-2016 year, 20% of NGSS standards will be assessed in SHS Science Classes
Examine NGSS to ensure alignment with MCA and ACT test specifications	Ongoing	Science Department; Departmental Collaborative Teams	Completion or near completion of curriculum maps for each Science discipline
Development and Implementation of AP Biology	15-16 academic year and beyond	Mike and Billy	Reasonable student score expectations on Spring '16 AP Biology Exam
Implementation of interactive engagement/student dialogue/Steve Dunn methods to support NGSS implementation	15-16 academic year	Biology PLC and Annie Rients	Teachers participate in the coaching cycle and student engagement increases based on informal observations pre and post cycle

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Action Plan for: Closing the Achievement Gap

Related Student Achievement Goal(s):	1 To develop an extended day program that is available to each and every student		
	2 Utilized homeroom to build relationships with student		
	3		
Related Staff Development Goal(s)\Need(s):	1 To provide a safe and nurturing after school environment for students to receive academic assistance		
	2 Provide afterschool teachers with PD in additional intervention strategies		
	3		
Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know?
Targeted students identified and sign-up for extended day program that includes academic assistance and celebration of success	Extended Day starts week 4 of school - signup begins after grades posted week 3; review ongoing	BLT and sub committee	Reduction in failure rate
Equip teachers with relationship building activities, strategies for academic success, and conflict resolution techniques	ongoing	Shawna Wilson; Equity team	Teachers will self report how many strategies have been utilized in their classroom
Study hall teacher will provide necessary resources for students and do occasional grade checks.	ongoing		